



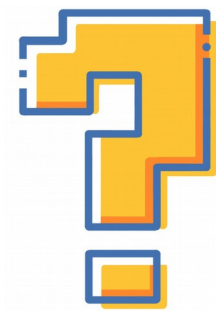
# **MOODLE e-LEARNING CONTENT**

14/04/2020

# SOMMAIRE

- 1. MOODLE E-LEARNING CONTENT**
- 2. CREATE MOODLE E-LEARNING CONTENT**
- 3. GET CONSULTANCY SERVICE**

# 1. MOODLE E-LEARNING CONTENT



**HOW TO PUT RAW CONTENT ON MOODLE ???**



**WE CAN ANIMATE RAW CONTENT FOR YOU !!!**

# 1. MOODLE E-LEARNING CONTENT

## Full e-Learning content building services for your Moodle

- We have a dedicated team of e-Learning engineers working on Moodle LMS (Learning Management System). They are experienced in working with different content formats, Moodle activities, resources and plugins. They ensure that you get the expected results on time.
- Your requirements may include:
  - 1.1. Create Moodle e-Learning content in Moodle format (static, interactive and live)
  - 1.2. Get consultancy services

Full support for **Resources:**  
Browse, Download, Offline

Book, File, Folder, IMSCP, Label, Page, URL



Full support for **Activities:**  
Browse, Submit



Chat, External Tool

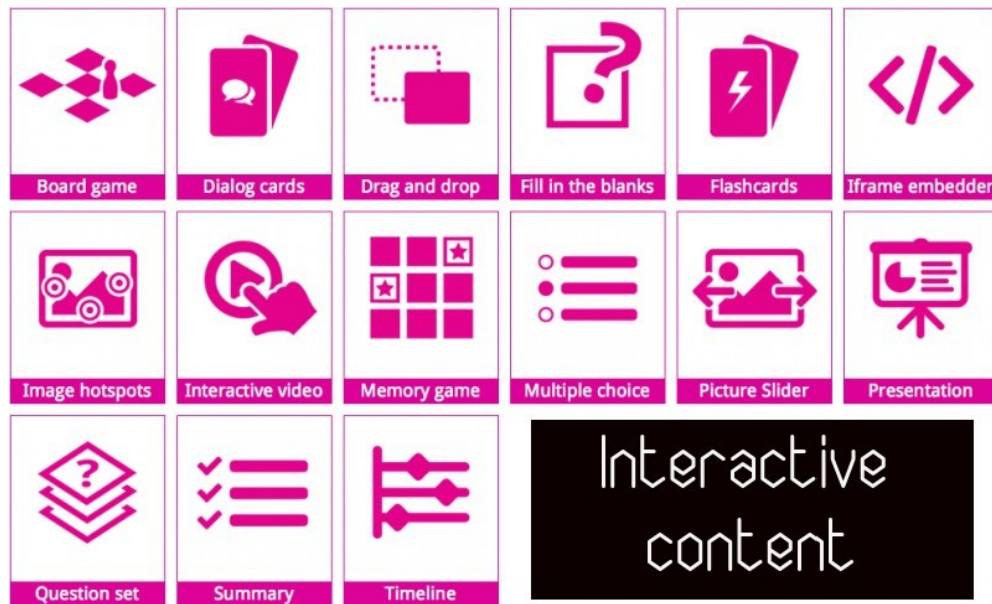
Browse, Submit, Download, Offline



Assignment, Choice, Database, Feedback,  
Forum, Glossary, Lesson, Quiz, SCORM,  
Survey, Wiki, Workshop

## 2. CREATE MOODLE E-LEARNING CONTENT

- According to your needs, our Moodle experts will recommend high quality plugins of building content for installing.



- Or, we can help you to transform your raw content into e-Learning content format of Moodle: static, interactive or live..

Figure 1



- We can provide various content types and we are sure one of them will be perfect for your needs:
  - Static content: text, image, pdf & simple quiz
  - Interactive content: static content + audio, video, printable book in HTML format & interactive quiz
  - Live content: interactive content + web conferencing system, real time quiz & games

## 2. CREATE MOODLE E-LEARNING CONTENT

- Static content

### ▼ Evaluation

Description text: Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard the 1500s.



Technical test



Finale evaluation - (Day 5 to day 7)

Questions sur des éléments techniques non vus en cours mais pratiqués pendant les jours 2 à 5.



Module feedback

#### Question 1

Not yet answered

Marked out of 1.00

Flag question

Edit question

Sur un projet NodeJS, si vous souhaitez mettre en place une infrastructure web simple et minimaliste, vers quoi vous tournerez-vous ?

Select one:

- ☐ A. Lodash
- ☐ B. ExpressJS
- ☐ C. Karma
- ☐ D. Cylon

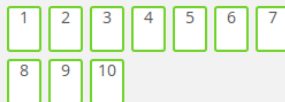
#### Question 2

Not yet answered

Marked out of 1.00

Flag question

#### \* Quiz navigation



Finish attempt ...

Start a new preview

## Préambule



Glossaire général



Forum (ressources, tutoriels, demande d'aide.)



Discutez avec vos formateurs et collègues

## Enseignants - Ressources



Ressources



Les structures de base

## Cours - (Jour 1)

Formateur : Quang TRAN - Durée approximative : ~2h



Cours - WordPress

## Exercices pratiques - (Jour1)



I - Exercice pratique - Installation d'un serveur web

Durée approximative : ~ 1h30 minutes

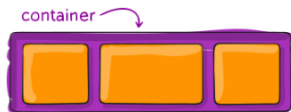
## 2. CREATE MOODLE E-LEARNING CONTENT

- Interactive content

### Book

#### 3. Flexbox

##### 3.1. Flex container properties

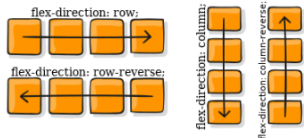


#### display: flex

This is the CSS property to tell the browser that the element is a flex container.

#### flex-direction: row | row-reverse | column | column-reverse;

This sets the primary direction of the flex items inside the flex container:



#### flex-wrap: nowrap | wrap | wrap-reverse;

This property specifies the behaviour of the flex items when their total size is greater than the size of the flex container's main size.

Let's say that the flex direction is row :

- flex-wrap: nowrap** will make the items stay on one line, going out of the container's boundaries
- flex-wrap: wrap** will make the items go to the line below
- flex-wrap: wrap-reverse** will make the items go to the line above

#### Table of contents

1. What is HTML ?
  - 1.1. Basic structure of an HTML page
  - 1.2. HTML attributes
  - 1.3. Hyper links
  - 1.4. HTML tags you have to know
  - 1.5. Layout and elements flow
2. Cascading StyleSheets (CSS)
  - 2.1. CSS basics
  - 2.2. CSS rule selector
  - 2.3. CSS attributes you absolutely have to know
3. Flexbox
  - 3.1. Flex container properties
  - 3.2. Flex items properties
  - 3.3. The frog exercise

#### Administration

- Course administration
- Site administration

Search

### T - Module 01 - Course template

Short introduction



This module describes how to create a course on Moodle from scratch with screen capture illustrations.

Here are 5 main activities that need to be figured out:

1. create a category & a course
2. create a course layout
3. create an introduction video
4. create a **book**
5. create the forms of exercise and evaluation parts

- About this course
- Course notice board
- Course FAQ
- Introduce yourself
- Any question about this course?

Open all Close all

Instructions: Clicking on the section name will show / hide the section.

#### Course

This book will help you to understand each step of creating content for your course in Moodle by respecting OHA templates. Few screen shots are added to illustrate step instructions.

Book

#### Practical exercises

These exercises could help you understand more about the course layout and various existing content types. Let's figure out your favorite exercise format!  
Practice makes perfect

- Create category - Branching scenario
- Create a new course - Course presentation
- Enroll user - Drag & drop
- Create course layout - Hotspots
- Create header section - Drag the words
- Create book - Image sequencing
- Create book 2 - Interactive video
- Create exercises - HSP content types
- Create exercises - Flashcards
- Create quiz & feedback

#### Evaluation

This section contains  
- a small quiz to **test** your knowledge required after the Templates course.  
- a feedback to share your views on this course.

- Test
- Certificate of completion
- Restricted** Not available unless: The activity **Test** is marked complete
- Module feedback

Please let us know your opinion about the course by completing these questions!



## 2. CREATE MOODLE E-LEARNING CONTENT

- Interactive content

### Create book 2 - Interactive video

The screenshot shows a Moodle course page for 'Departmental Policies'. On the left is a 'TABLE OF CONTENTS' sidebar with links like 'Society and Environment: Our Policies', 'Use of ICT', 'Homework Policy', 'Behaviour Policy', 'Anti-Bullying Policy', and 'Special Educational Needs'. Below this is an 'ADMINISTRATION' section with 'Book administration', 'Print book', and 'Print this chapter'. The main content area features a video player. A green overlay box with the title 'Choose the next step' contains two options: 'Continue to watch the video.' and 'Jump to the summary question.'. Below the video player is a 'More videos' section with thumbnails for various activities: 'Label: sound and video', 'Activity completion: track progress', 'I found my way around', 'I can add assignments', 'Quiz: automatic grading', and 'How can I improve the look and feel of my Moodle?'. The video player interface includes standard controls like play, pause, and a progress bar showing 0:04 / 3:00.

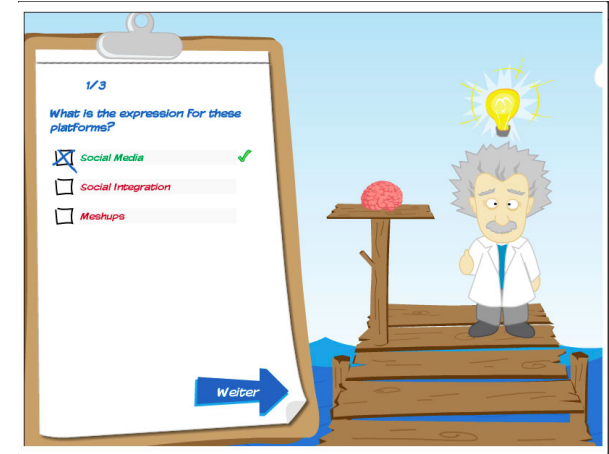
This screenshot shows a Moodle course creation form. At the top, it says 'To create a new course, you can click which sub-administration menu?'. Below this are four options, each with a checkbox: 'Add a new course' (highlighted in pink), 'Course default settings', 'Course request', and 'Manage courses and categories'. At the bottom of the form is a blue button with a checkmark and the text 'Check'. The background shows a blurred view of the Moodle dashboard.

The screenshot displays a Moodle quiz question interface. At the top, it says 'Write the name of each HSP content type' and '2 / 15'. Below this are three question cards. The first card, titled 'Correct answer: drag and drop', shows a diagram of a document with a green border and asks to 'Create drag and drop tasks with images'. The second card, titled 'Create text-based drag and drop tasks', shows a similar diagram and has a text input field with the word 'drag' and a 'Check' button. The third card, titled 'Create essay with instant feedback', shows a document icon and has a text input field with 'Your answer' and a 'Check' button. The interface includes navigation arrows and a progress bar at the bottom.

## 2. CREATE MOODLE E-LEARNING CONTENT

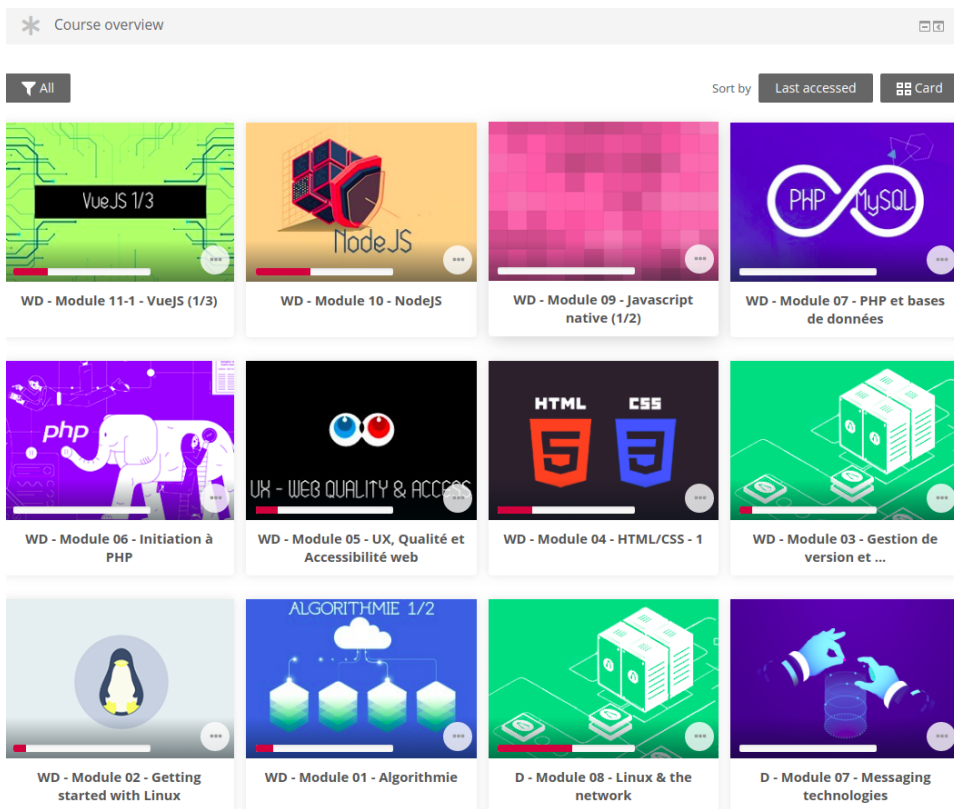
- Live content

The screenshot displays the BigBlueButton interface during a video conference. On the left, a sidebar contains a 'Public Chat' window with a message: 'Welcome to Big Blue Button - video conference! For help on using BigBlueButton see these (short) tutorial videos. To join the audio bridge click the phone icon (top center). Please use a headset to avoid causing background noise for others. This session may be recorded. For help using BigBlueButton check out these (short) tutorial videos. This BigBlueButton server is freely provided by Blindsade Networks for testing purposes only. Its use is allowed on an "AS IS" basis without warranty or condition of any nature. There is no association nor recognized relationship with any third party web sites linked to this service. And because this server can be used public and openly, your sessions and recordings can be accessible for anyone, anytime. The recordings automatically delete after 7 days. If you need help for setting up your own BigBlueButton server you can contact us, we will be more than happy to help.' Below the chat is a text input field with the message 'Hi OHA teacher!' and a send button. The main area shows a 'Welcome To BigBlueButton' slide with the BigBlueButton logo and a list of features: CHAT, WEBCAMS, AUDIO, EMOJIS, BREAKOUT ROOMS, POLLING, SCREEN SHARING, and MULTI-USER WHITEBOARD. At the bottom, there is a navigation bar with icons for chat, audio, video, and screen sharing. A red box highlights the 'Start recording' button in the top right corner. Another red box highlights the 'End meeting' button in the top right corner. A third red box highlights the 'write / draw' button in the bottom right corner. A fourth red box highlights the 'share webcam & screen' button in the bottom right corner. A red box highlights the 'record' button in the top right corner. A red box highlights the 'close' button in the top right corner.



## 2. CREATE MOODLE E-LEARNING CONTENT

- We can also build must-have content items such as customized courses thumbnails (with watermark), templates for course layout & certificates.



### 3. GET CONSULTANCY SERVICES



- Moodle can be complex at times.
- Our expertise of serving international students & hosting thousands sites worldwide will let you unwrap the gift of Moodle for your students.

# THANK YOU FOR YOUR ATTENTION

For more information, feel free to contact:

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